

5. An understanding of the influence of cultural elements in the development of the State.

## II. Abilities and Skills

1. To read and interpret maps of North Carolina showing such features as topography, political subdivisions, rainfall, temperatures, products, populations, manufacturing, and other information which can be shown symbolically.
2. To locate the physiographic regions on an uncaptioned map.
3. To locate centers of industry, education, agriculture, and places of scenic and historic interest.
4. To locate national and State parks.
5. To locate arterial routes of the railways, highways, airways, and waterways of the State.
6. To locate the State institutions of charity, correction, and higher learning.
7. To trace briefly the development of industry and agriculture in the State.
8. To describe briefly the natural resources of the State.
9. To describe the organization and function of contemporary government.

## III. Appreciations and Attitudes

1. Appreciation of the cultural heritage of the State.
2. Appreciation of natural resources and scenic beauty.
3. Realization that every North Carolinian has a part in the development of the State.

## References:

See Chapter V of this bulletin.

## HIGH SCHOOL

The study of North Carolina at the secondary level will occur most generally in connection with other courses. Taking into account the pupils' maturity and more adequate background of academic achievement, treatment of North Carolina should consider some of the more intricate State problems. Several of the usual high school courses offer a good opportunity for inclusion of the study of North Carolina. In the eighth grade, for example, the course in citizenship may include a study of State government and contemporary social and economic problems. In the tenth grade when geography is offered as a regular course much valuable material about North Carolina may be correlated with the regular work, and general geographic principles may be illustrated with specific examples in North Carolina. In the tenth grade an opportunity for correlation is also found in connection with the course in American history. In the eleventh grade